

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3200AD15	ANTI	Tracy Matthews	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Albemarle	County	Police Dept	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$139,900	\$139,900

Grant Project Description

The Albemarle Problem Oriented Policing Unit (POP Unit) performs in-depth problem solving related to public safety and the quality of life in Albemarle County. The fourth year will again focus on special projects and initiatives to address specific criminal activity in the jurisdiction, including vehicle break-ins and vehicle thefts. The POP Unit will continue to build on the success of its Operation Safe Shopper Initiative in FY19. The Unit and its Crime Prevention Officers will also participate in community outreach and education initiatives in 2019. The grant supports the POP Unit Sergeant, as well as overtime funding to cover the involvement of the POP Unit team members.

Project Performance to Date (if Continuation)

The Problem Oriented Policing (POP) Unit for the Albemarle Police Department continued to perform task consistent with the stated goals and objectives of the project. The project facilitated a National Night Out event, continued efforts to curb larcenies from vehicles and vehicle thefts, worked with local churches on safety issues, including several security assessments. The security assessments were also conducted local businesses and schools.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3193AD15	ANTI	Tracy Matthews	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Buena Vista	City	Police Dept	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$57,329	\$57,329

Grant Project Description

The Safer City of Buena Vista is an initiative to reduce crime and the fear of crime, while creating safer environments for economic and community life to flourish. Utilizing proven methodologies of the "British Safer Cities Program" and the "Philadelphia Foot Patrol Strategy," the initiative will use targeted foot and bicycle patrols and education outreach programs that include target hardening to reduce victimization, promote ownership for community partnerships with law enforcement, and structured community activities to reduce vandalism.

Project Performance to Date (if Continuation)

The Safer City Buena Vista continued to perform task consistent with the stated goals and objectives of the project. The program completed a community survey in December 2017, which reported positive results from citizens as a result of the community policing efforts. Project officers perform foot, bicycle and golf cart patrols of downtown area and overnight business safety checks for community safety and engagement. Officers also participated in a Regional Citizens Police Academy, with neighboring localities.

Staff Recommendation/Comments

Fund as requested, with special conditions

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3192AD15	ANTI	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Charlottesville	City	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$137,000	\$137,000

Grant Project Description

The "City of Promise" initiative targets three communities and focuses on creating a continuum of services focused on improving the educational and developmental outcomes for children in the targeted communities. The Check and Connect program provides comprehensive student engagement and intervention for truant youth or youth who are at risk for truancy, who reside in those communities. The program operates at Burnley-Moran Elementary School, Venable Elementary School and Walker Upper Elementary School.

Project Performance to Date (if Continuation)

The two Check and Connect Coaches have office space at both schools and in the "City of Promise" office building located in the Westhaven Neighborhood. This broadens the opportunity to meet with students regularly in both settings, and allow for timely interventions if there are crises. The program is currently serving 36 students and their families; improvement in attendance or program participants has been documented, as well as decreased school suspensions. At the end of the third quarter Check and Connect students at Burnley-Moran Elementary School improved their attendance by 25%. Check and Connect students at Walker Upper Elementary School improved their attendance by 26%. 73% of the students at Walker Elementary school and 100% of the Burnley- Moran Elementary school had an out of school suspensions or expulsions at the end of the third quarter. The program will be sustained after grant funds expire with support from the Charlottesville Public Schools and alternative funding sources.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3201AD15	ANTI	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Danville-Pittsylvania Comm Svcs	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$111,171	\$111,171

Grant Project Description

Danville/Pittsylvania Community Services is requesting funding to continue to partner with Danville Public Schools and the Danville Redevelopment and Housing Authority to implement the "Steps to Success" Program. The program will continue to conduct Botvin Life Skills Training, a program that promotes healthy alternatives to risky behavior and "Safe Dates", which has been proven to reduce violence, both Safe Dates and Botvin Life Skills Training are evidence based programs. The goal is to build pro-social skills that reduce the risk factors in adolescents that lead to delinquency. The Botvin Life Skills program will be taught to all 5th and 7th graders in Danville Public Schools, and 4th, 9th, and 10th graders who reside in Danville Redevelopment and Housing sites. "Safe Dates" will be conducted in all 9th Grade classes in Danville Public Schools, and for youth ages 15-18 at Danville Redevelopment and Housing sites. In a response to community concern for drugs and violence. DPCS will implement an after school program, Too Good for Drugs and Violence in the Public Housing Sites during the next funding cycle.

Project Performance to Date (if Continuation)

This year Steps to Success has served over 634 elementary, middle and high students over eight schools across the city. The program estimates that it will serve an additional 178 students in the third quarter and 170 students in the fourth quarter. The Safe Dates program was conducted at George Washington High School for 11 classes of 9th grade students. 139 students successfully completed the program. 114 students completed pre and posttests, of those 114 students 91, or 80% increased their knowledge concerning what constitutes a healthy relationship and what constitutes an abusive relationship. The Life Skills curriculum was implemented with 673 students in the 5th and 7th grade classes. There were 288 5th grades students who completed both a pre and posttest, of those 288 students, 228 or 79% increased their knowledge of the immediate consequences of substance abuse. Of the 161 7th grade students who completed the pre and posttest for Life Skills, 114 or 71% increased their knowledge of the immediate consequences of substance abuse 91, or 80% increased their knowledge of the immediate consequences of substance abuse. Scheduling for programming was a challenge problem in that schools were as not as flexible as initial planning indicated, and there was a delay on the start of the "Safe Dates" program because there was a new principal at the high school. Recruitment of participants for the program at the Housing Authority sites during the school year continues to be an issue since new programming conflicts with existing programs, it was agreed that the programs at the Housing Authority sites will be implemented in the summer.

Staff Recommendation/Comments

Recommend funding at reduced amount.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3234AD15	ANTI	Tracy Matthews	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Dept. of Crim Just Svcs	State	Dept., Crim Just Svcs	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$154,075	\$154,075

Grant Project Description

This project supports an analyst position to continue to collect, analyze and report local inmate jail data, drug data and other criminal justice data needed to support decisions in the administration of grants funding allocations, criminal justice training, and policy development.

Project Performance to Date (if Continuation)

The Dept. of Criminal Justice Services continued to perform task consistent with the stated goals and objectives of the project. The project continued to provide corrections population trend data and forecasting information to several committees and the Governor's Report, collected and provided drug use data to the VA Dept. of Forensic Science annual drug data report, and continued to work to identify relationships between increased homicides and drug trends using DFS drug data and OCME drug overdose data.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3235AD15	ANTI	Tracy Matthews	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Dept. of Crim Just Svcs	State	Dept., Crim Just Svcs	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$138,135	\$138,135

Grant Project Description

This project will continue to support a data analyst to conduct survey research and other research to provide data supporting DCJS school and campus safety initiatives and provide data for other DCJS programs and grant administration and policy development.

Project Performance to Date (if Continuation)

The Dept. of Criminal Justice Services continued to perform task consistent with the stated goals and objectives of the project. The project continued to provide support to the 2018 School Safety Survey, including working with the Dept. of Education on a data sharing agreement, launching the survey to 2000+ public k-12 schools, monitoring responses and responding to questions from schools and the Virginia Center for School and Campus Safety, prepare and post report on findings at the conclusion of the survey, prepare ten year trend report and work with Law Enforcement Grant staff on statewide School Resource and School Security Officer data.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-H2547AD15	ANTI	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Drive-to-Work	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$150,000	\$150,000

Grant Project Description

Drive to Work assists low income and previously incarcerated persons in the restoration of their driving privileges so they can obtain licenses to drive to work, obtain and retain employment. Drive to work provides legal assistance using attorneys to provide legal services when needed.

Project Performance to Date (if Continuation)

During the current grant period, Drive-To-Work performed on-going services to new and existing clients to remove the causes of license suspensions in individual cases. To date the program has assisted 111 new clients and restored licenses for 43 individuals. Drive-To-Work developed a new website during the January – March 2018 quarter. The website is mobile-friendly and up-to-date regarding all of services that the organization provides. The website went “live” on April 11, 2018. Viewers can also see a revised video, a blog testimonial and a radio program describing the Drive-To-Work program. Drive-To-Work operates DTW Driving School, which offers classroom and on-line driver improvement clinics and an eight-hour Driver’s Manual Refresher Course for persons failing the DMV written test three times. Students taking the course on-line are required to pass a monitored test and Drive-To-Work provides a testing facility. During this quarter, DTW Driving School held three classroom driver improvement clinics.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3195AD15	ANTI	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
The Boys and Girls Club-Northern Neck	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$99,849	\$99,849

Grant Project Description

The Boys and Girls Club of the Northern Neck (BGCNN) is requesting funding to continue the implementation of two Evidenced Based curriculums: the Second Step Violence Prevention Program and the Boys and Girls Club of Club of America's Project Learn. The Second Step Violence Prevention Program has been proven to reduce impulsivity and aggressive behavior. Project Learn has been proven to improve grades of program participants. The program is currently serving 60 youth who are experiencing academic deficiencies due to truancy, poor behavior, and low academic performance and operates after school.

Project Performance to Date (if Continuation)

The BGCNN has been partnering with the Northumberland County Middle School and space is being provided that allows the program to be implemented in a school setting for youth. The program is currently serving 60 students. The program has been able to demonstrate progress in reducing participants' physical altercations and increasing academic performance and parent engagement. The Second Step Violence prevention Program is presented twice per week and Project Learn is delivered daily. Based on pre and post assessments 49% of program participants noted a decrease in physical aggressiveness based on their pre-assessments, 63% of participants noted that it is less acceptable to get into fights. 71% of participants indicate that they have improved social competencies and 78% of students indicated that they are more responsible, 73 % indicated that they are more respectful towards others. All of the 16 parents that attended family events noted that the material presented assisted them in increasing their involvement with their child's education. 57% of program participants have reported that that they are completing their homework more consistently. BGCNN did not obtain report cards and is developing a process to review report cards for the end of the current academic year. BGCNN has met with several local agencies and locality representatives for funding and sustaining the program. BGCCNN has been successful in obtaining the match for the fourth year of funding.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
19-D3203AD15	ANTI	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Warren Coalition	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$12,319	\$12,319

Grant Project Description

The Warren Coalition is requesting 4th year funding to continue Project Happy. Project Happy uses the Second Step curriculum to address children in grades K-7 who suffer from anxiety or anger issues. Second Step is an evidenced based program that focuses on providing skills to students that strengthen their ability to cope with their feelings in positive ways, treat others with kindness, deal with disappointments and recognize to differences among people. The Second Step Program has been operating in three elementary schools and has expanded from one to two middle schools. Students who are identified with anger management issues or problems managing anxiety are referred for individualized anger management sessions with trained Warren Coalition staff members

Project Performance to Date (if Continuation)

The program has received 20 referrals this year for individualized services, the program has noticed a significant increase in kindergarten and first grade referrals to the program. There has been a significant increase in requests for mental health services for students, the general consensus it that the opioid epidemic is a major contributor to the increase... Last year one elementary school through the schools PBIS (Positive Behavioral Intervention Support) institutionalized Second Step, because of the change, classroom teachers are in charge of teaching the curriculum in their own classrooms. The curriculum is still being taught as part of guidance lessons by guidance counselors, at the two remaining elementary schools. In the middle schools, the teachers provide instruction to the 6th and 7th grades, and for the first time 8th graders, who complete their assessments on school issued Chrome books. The program continues to experience challenges regarding parents returning the pre and post assessments for elementary school children. In these cases, services are being implemented with only the assessment from the teacher. The Warren Coalition has purchased adequate curriculum for use by teachers and guidance counselors. The Coalition, has secured a commitment from Warren County to assist in covering expenses for individual services. Proceeds from the "Youth Have Talent Show" and the Powder Puff Football game will cover the expenses for this program when funds expire.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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